

GRADE 7 SUMMER READING LIST 2018  
*For students entering grade 7*

Summer 2018

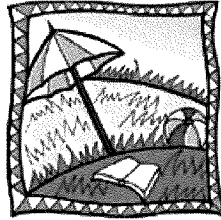
Dear Parent/Guardian:

As you know, the importance of reading can't be overstated. Students need to read year round to maintain progress and continue growth, and we ask that you encourage your son or daughter to read this summer.

Hinsdale Middle School 7th Grade LA/ELA teachers would like for your son or daughter to read at least one book from each list provided. Students are to then complete the attached Summer Reading Response activity forms and return them to their 7th Grade LA/ELA teacher during the first week of school in August.

ATTACHED 7th GRADE SUMMER READING LIST  
ATTACHED SUMMER READING RESPONSE (FICTION)  
ATTACHED SUMMER READING RESPONSE (NON-FICTION)

HMS 7TH GRADE  
Recommended Summer Reading 2018



**It is recommended that each incoming 7th grader read one book from the Fiction List and one book from the Nonfiction List below. Students in ELA should choose any book from the Fiction List and one of the two books with asterisks\*\* on the Nonfiction List.**

**Fiction List**

***Echo*** by Pam Munoz Ryan  
Lost in the forest, Otto meets three mysterious sisters and finds himself entwined in a prophecy, a promise, and a harmonica. Decades later, three children find themselves caught up in the same thread of destiny in the darkest days of the 20th century.

***See You at Harry's*** by Jo Knowles  
Twelve-year-old Fern feels invisible in her family where everyone is busy with their own issues, but when tragedy strikes, the fragile bond holding the family together is stretched almost to the breaking point.

***Ship Breaker*** by Paolo Bacigalupi  
In a futuristic world, teenaged Nailor scavenges copper wiring from grounded oil tankers for a living, but when he finds a beached clipper ship with a girl in the wreckage, he has to decide if he should strip the ship for its wealth or rescue the girl.

***Tesla's Attic*** by Neal Shusterman  
With a plot combining science and the supernatural, four kids are caught up in a dangerous plan concocted by the eccentric inventor, Nikola Tesla.

**Nonfiction List**

***Drowned City: Hurricane Karina and New Orleans*** by Don Brown

In 2005, Hurricane Katrina caused the levees around New Orleans to fail. This story of the storm is one of selflessness, heroism, and courage -- and also of incompetence, racism, and criminality.

***Lincoln's Grave Robbers*** by Steve Sheinkin

Benjamin Boyd's gang stole Lincoln's body and demanded Boyd's release from jail and \$200,000 as ransom. It also tells of the efforts of the Secret Service to recover Abraham Lincoln's remains.

**\*\**The Boy Who Harnessed the Wind: Creating Currents of Electricity and Hope***  
OR

***The Boy Who Harnessed the Wind: A Young Readers Edition*** both by William Kamkwamba

An African teen explored science books in his village library and created a windmill to pump water for his family's farm.

**\*\**The Family Romanov*** by Candace Fleming

The story of both the Russian Revolution and the tragic lives of the Romanov family, the last royal family of Russia.





## Hinsdale Middle School 7th Grade Summer Reading Assignment

Name \_\_\_\_\_

Book Title \_\_\_\_\_

Author \_\_\_\_\_

**Directions:** *Please fill out this sheet to the best of your ability and return it to your LA teacher on the first day of school.*

### **BEFORE READING**

**PREDICTIONS:** Make three predictions before you start reading. After you finish the book, go back and reevaluate your predictions.

Prediction (consider the title, book cover, inside book jacket, genre)	Evidence supporting your prediction	After reading: was your prediction correct? Why/why not?
1)		
2)		
3)		

**QUESTIONING: Write 3 “I wonder” questions.** These can be anything that you are curious about (title, character names, set up of the chapters, or anything else you are wondering about).

**I wonder...**

**I wonder...**

**I wonder...**

## DURING READING

While you are reading, use the question starters below to write a minimum of 4 questions (one from each category). Label the type of question that you are asking and provide an answer to each question.

**Right there questions:** The answer to the question can be found right there in the text.

*What did...*  
*Who did...*  
*How many...*  
*What was...*

**Think and search:** The answer is found in different parts of the text. You may have to search the text or make an inference to find the answer.

*How do you...*  
*What...*  
*What happened to...*  
*What happened before/after...*

**Author and Me:** Put yourself in the situation that one of the characters in your story is experiencing. How would you react?

*If I were...how would I...*  
*Could my family have...*  
*How would my friends...*

**On my own:** The answer is not in the story. These are questions that go beyond the story and can be applied to real-world issues, examples, or other novels.

*Have you ever...*  
*If you could...*  
*If you were going to...*  
*In your opinion...*  
*Do you agree with\_\_\_\_\_ Why?*

**Questions:**

**1.**

**Type of question:**

**Answer:**

**2.**

**Type of question:**

**Answer:**

**3.**

**Type of question:**

**Answer:**

**4.**

**Type of question:**

**Answer:**

**Making connections:** As you read, you should be making connections to other novels, to your own life, and to events that are happening locally and globally. Make at least one type of connection.

**Text to Text:**

**Text to Self:**

**Text to World:**

**AFTER READING**

**Summarize:** In 25 words or less, summarize the book. Only focus on main ideas that drive the plot.

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